Doing Educational Research (Second Edition)

A Handbook

Kenneth Tobin
The Graduate Center, City University of New York, USA

and

Shirley R. Steinberg (Eds.)
University of Calgary, Canada

In the second edition of *Doing Educational Research*, we explore a variety of critical issues and methodologies. Authors include some of the most influential voices selected from across the spectrum of career disciplines. The scholars provide detailed insights into dimensions of the research process that engage both students and experienced researchers with key concepts and recent innovations in the art of doing research.

The contributors adopt a stance that is practical as it introduces beginning scholars to social inquiry, and innovative as it transforms the boundaries of conversations about educational research. *Doing Educational Research* appears at a critical moment in which educational researchers are pushed to align with a pervasive scientism that embraces tenets of crypto-positivism.

The book addresses logics of inquiry, underpinning cutting-edge approaches to educational research that extend far beyond limited visions that are presented through the lenses of positivism. The chapters explore a variety of methodologies including action research, bricolage, ethnography, hermeneutics, historiography, media-based research, psychoanalysis, and conversation analysis, in a matrix of social theory, authentic inquiry, critical pedagogy, and differences in epistemology, ontology, and axiology. A diverse array of complex topics are presented in accessible forms and will compel both scholars and students.

Paperback US$54.00/€50.00   ISBN 978-94-6300-074-1
Hardback US$99.00/€90.00   ISBN 978-94-6300-075-8

SERIES: BOLD VISIONS IN EDUCATIONAL RESEARCH, VOLUME 47

P.T.O. FOR TABLE OF CONTENTS AND HOW TO ORDER

SensePublishers
For Wisdom and Awareness
www.sensepublishers.com
Peter de Liefde – peter.deliefde@sensepublishers.com
Michel Lokhorst – michel.lokhorst@sensepublishers.com
TABLE OF CONTENTS

Foreword: Pearls of Wisdom  
Joe L. Kincheloe  
Foreword to the Second Edition: Contributing to an Art of Educational Research  
Kenneth Tobin and Shirley R. Steinberg

I Introduction
1 Doing Educational Research in a Complex World  
Joe L. Kincheloe and Kenneth Tobin
2 The Much Exaggerated Death of Positivism  
Joe L. Kincheloe and Kenneth Tobin
3 Qualitative Research in Classrooms: Pushing the Boundaries of Theory and Methodology  
Kenneth Tobin

II Ways of Doing Educational Research
4 Research as Bricolage: Embracing Relationality, Multiplicity and Complexity  
Kathleen S. Berry
5 Proposing a Multiplicity of Meanings: Research Bricolage and Cultural Pedagogy  
Shirley R. Steinberg
6 Philosophical and Historical Research  
Barbara Thayer-Bacon and Diana Moyer
7 Researching with Children: Dialogic Approaches to Participatory Research  
Christina Siry
8 “Can’t You Just Know?”: Critical Research as Praxis  
Tricia M. Kress
9 A Multilectical Approach to Research in Inner City Schools  
Gene Fellner
10 Conversation Analysis: Deconstructing Societal Relations in the Making of American Culture  
Wolff-Michael Roth

III Reflections: After Doing the Research
11 On Hermeneutics: “Over and above Our Wanting and Doing”*  
David W. Jardine
12 Motion-Sensing Phenomenology  
Rebecca J. Lloyd and Stephen J. Smith
13 Critical Historiography  
Joe L. Kincheloe
14 Liberation, Mice Elves and Nawel Gazing: Examining the Ins and Outs of Autoethnography  
Catherine M. Roehrs
15 Educating Desire: An Impressionist Tale of Alcoholics Anonymous  
Peter Waldman
16 To Your Health! Heuristics and Deep Breathing as Mindfulness Promotions  
Interventions in Educational Context  
Malgorzata Powietrzynska
17 Using Photovoice as a Critical Youth Participatory Method in Environmental Education Research  
Marissa E. Bellino
18 Arts-based Educational Methodology: An Impossible Possibility?  
Mark Victor
19 Speculations on Qualities of Difficult Knowledge in Teaching and Learning: An Experiment in Psychoanalytic Research  
Alice J. Pitt and Deborah P. Britzman

Contributors
Index